



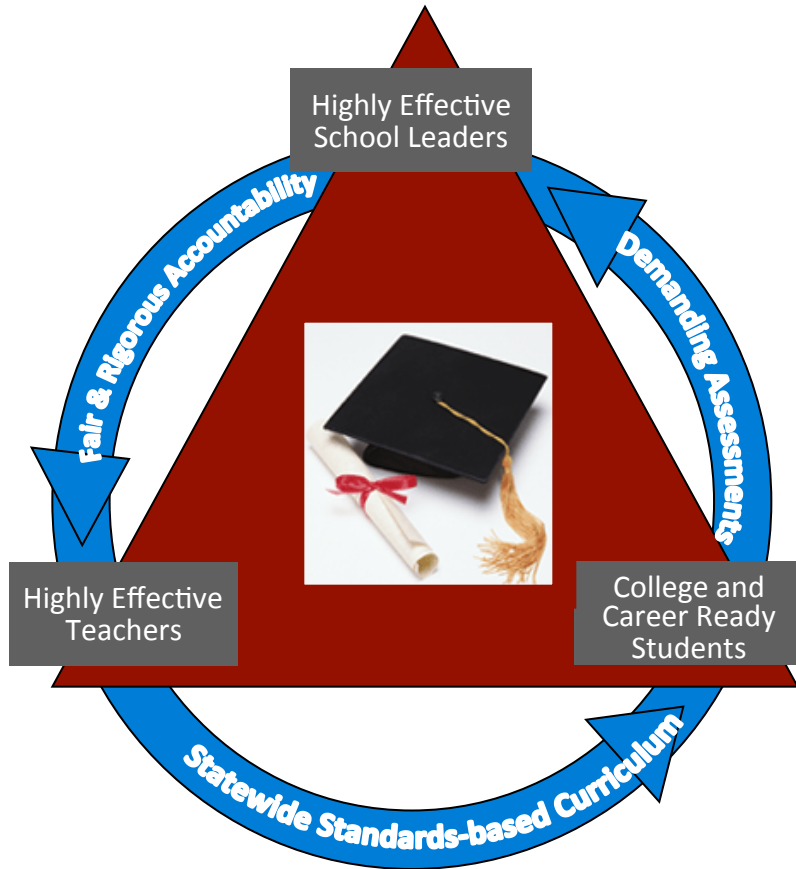
Our Students. Their Moment.

# New York State Teacher Certification Exams

October 18, 2013



# Regents Reform Agenda



- Adopting Common Core standards and developing curriculum and assessments aligned to these standards to prepare students for success in college and the workplace
- Building instructional data systems that measure student success and inform teachers and principals how they can improve their practice in real time
- Recruiting, developing, retaining, and rewarding effective teachers and principals
- Turning around the lowest-achieving schools

# The Future Teacher in New York:

- **Will provide instruction that reflects the shifts required by New York State's adoption of the Common Core State Standards**
- **Will possess the reading and writing skills necessary to promote academic literacy in all content areas**
- **Will use instructional data systems to measure student success and inform improved teaching practice**
- **Will use knowledge of the diversity of student learners to provide an effective education to all students**
- **Will effectively prepare students to be college and career ready (i.e. prepared for success in college and the workplace)**

# Shifts in Certification Exams for Teachers:

<b>Current Assessments for Teacher Certification</b>	<b>New and Revised Assessments for Teacher Certification</b>
Assessment of Teaching Skills -Written	Teacher Performance Assessment (edTPA)
Liberal Arts And Sciences Test	Educating All Students
Content Specialty Test	Revised Content Specialty Test

# Shifts in Certification Exams for School Building Leaders:

<b>Current Assessments for School Building Leaders</b>	<b>New and Revised Assessments for School Building Leaders</b>
<b>School Building Leader (2008) – Part I</b>	<b>School Building Leader (September 2013 ed) (2 part) certification examination</b>
<b>School Building Leader (2008) – Part II</b>	<b>Educating All Students</b>

# Implementation Schedule

<b>Test Field</b>	<b>Test Operational</b>
<b>Educating All Students (EAS) Academic Literacy Skills Test (ALST) School Building Leader (SBL)</b>	<b>September 2013</b>
<b>4 Multi-Subject Content Specialty Tests (CSTs) 7 Single-Subject CSTs</b>	<b>Spring 2014</b>
<b>7 Single-Subject CSTs</b>	<b>Fall 2014</b>
<b>23 Single-Subject CSTs</b>	<b>Fall 2015</b>

# Exam Costs

## NYSTCE Fees for Computer-Based Testing

Test Registration Fees	
Academic Literacy Skills Test (ALST)	\$131
Educating All Students (EAS)	\$102
Liberal Arts and Sciences Test (LAST)	\$119
Assessment of Teaching Skills—Written (ATS—W)	\$119
Content Specialty Test (CST) through April 2014*	\$119
Assessment of Teaching Assistant Skills (ATAS)	\$79
Additional Service Fees	
Additional copy of test results (per copy)	\$20
Fee to clear an account (for example, due to a disputed credit card charge)	\$20

\*The computer-based testing fee for some tests will change, effective May 2014.

[http://www.nystce.nesinc.com/PDFs/NY\\_20132014RegistrationBulletin.pdf](http://www.nystce.nesinc.com/PDFs/NY_20132014RegistrationBulletin.pdf)

# Academic Literacy Skills Test

# ALST Competencies

## Reading

Identify central themes/ideas and analyze their development

Analyze text structure

## Writing to Sources

Analyze how multiple texts address similar themes or topics

Produce writing that is appropriate for a given task, audience, and purpose



# ALST Test Design



- includes complex informational and narrative text selections
- aligns with Common Core Learning Standards
- designed to measure that future educators have the academic literacy skills necessary to teach effectively in New York State public schools

# Resources

- **Webinar:**  
<http://player.vimeo.com/video/60685246?title=0&byline=0&portrait=0>
- **Framework:**  
[http://www.nystce.nesinc.com/PDFs/NY202\\_OBJ\\_DRAFT.pdf](http://www.nystce.nesinc.com/PDFs/NY202_OBJ_DRAFT.pdf)
- **Study Guide:**  
[http://www.nystce.nesinc.com/NY\\_PM.asp?t=202](http://www.nystce.nesinc.com/NY_PM.asp?t=202)

# Educating All Students

# EAS Competencies

- Diverse Student Populations
- English Language Learners
- Students with Disabilities and Other Special Learning Needs
- Teacher Responsibilities
- School-Home Relationships



# Resources

- **Webinar:**

<http://player.vimeo.com/video/60688282?title=0&byline=0&portrait=0>

- **Framework:**

[http://www.nystce.nesinc.com/PDFs/NY201\\_OBJ\\_DRAFT.pdf](http://www.nystce.nesinc.com/PDFs/NY201_OBJ_DRAFT.pdf)

- **Study Guide:**

[http://www.nystce.nesinc.com/NY\\_PM.asp?t=201](http://www.nystce.nesinc.com/NY_PM.asp?t=201)

# **School Building Leader (2013 ed)**

# School Building Leader

- **Two part exam**
  - **Part 1 focuses on instructional leadership.**
  - **Part 2 emphasizes human capital management.**
- **Designed to evaluate practice-based skills proven to have a positive impact on student achievement—e.g., *data-driven instruction***
- **Includes simulation tasks, including video-based teacher observation and feedback using rubric criteria**

# Resources

- **Guidance Memo:**  
<http://www.highered.nysed.gov/newsitemSBL08122013.html>
- **Framework:**  
[http://www.nystce.nesinc.com/PDFs/NY107\\_108\\_OBJ\\_DRAFT.pdf](http://www.nystce.nesinc.com/PDFs/NY107_108_OBJ_DRAFT.pdf)
- **Sample Questions:**  
[http://www.nystce.nesinc.com/NY\\_PM.asp?t=107](http://www.nystce.nesinc.com/NY_PM.asp?t=107)

# Content Specialty Tests

# CST Test Design

- **Assessment of candidates' content knowledge**
- **90 selected response items, 1 constructed response item, 195 minutes of testing time**
- **Aligned with NYS Learning Standards, including Common Core Learning Standards**
- **Revised in batches, starting with the Multi-Subject CSTs**

# Resources

- **Webinar:**  
<http://player.vimeo.com/video/60685917>
- **Frameworks:**  
[http://www.nystce.nesinc.com/PDFs/NY202 OBJ DRAFT.pdf](http://www.nystce.nesinc.com/PDFs/NY202_OBJ_DRAFT.pdf)

**edTPA**

# What is the edTPA?

**edTPA is a student centered multiple measure assessment of teaching.**

**It is designed to be *educative and predictive of effective teaching and student learning.***



# Targeted Competencies

## PLANNING

- Planning for content understandings
- Using knowledge of students to inform teaching
- Planning assessments to monitor and support student learning

## INSTRUCTION

- Engaging students in learning
- Deepening student learning during instruction

## ASSESSMENT

- Analyzing student work
- Using feedback to guide learning
- Using assessment to inform instruction

## ANALYSIS OF TEACHING

- Analyzing teaching effectiveness

## ACADEMIC LANGUAGE

- Identifying language demands
- Supporting students' academic language development
- Evidence of language use

# Who scores the edTPA?

## IHE faculty (50%) and K-12 Educators (50%)

- Subject matter experts
- Have taught in that subject in the past 3 years (or taught methods or supervised student teachers in that field)
- Have experience mentoring or supervising beginning teachers

# Score Reporting

Elementary Literacy, Elementary Mathematics, Secondary English-Language Arts, Secondary History/Social Studies, Secondary Mathematics, Secondary Science, Visual Arts

To Receive Your edTPA Score Profile On:	Submit Your Portfolio by 11:59 Pacific Time On:
October 24, 2013	October 3, 2013
November 7, 2013	October 17, 2013
November 21, 2013	October 31, 2013
December 9, 2013	November 18, 2013
December 19, 2013	November 28, 2013
January 6, 2014	December 13, 2013
January 16, 2014	December 26, 2013
January 30, 2014	January 9, 2014
February 13, 2014	January 23, 2014
February 27, 2014	February 6, 2014
March 13, 2014	February 20, 2014
March 27, 2014	March 6, 2014
April 10, 2014	March 20, 2014
April 24, 2014	April 3, 2014
May 8, 2014	April 17, 2014
May 22, 2014	May 1, 2014
June 5, 2014	May 15, 2014
June 19, 2014	May 29, 2014
July 3, 2014	June 12, 2014
July 17, 2014	June 26, 2014
July 31, 2014	July 10, 2014

# Resources

- **Resources and webinars:** <http://edtpa.aacte.org/>
- **edTPA registration:**  
<http://www.edtpa.com/>
- **edTPA in New York website:**  
[http://www.nystce.nesinc.com/NY\\_annTPA.asp](http://www.nystce.nesinc.com/NY_annTPA.asp)

# Updates